



Fall Creek Intermediate School

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To Whom it May Concern:

During the spring semester of 2015, Hannah Pratt completed her student teaching requirements in my 5th grade classroom. During that time, I observed many qualities in Hannah that would make her a strong candidate for any prospective teaching position.

Hannah developed strong relationships with students, which is essential to effectively working together toward educational goals. Hannah took a deep interest in each student, both in their personal interests and in their academic needs. Hannah's rapport with students, as well as the connections made with her students, fostered an environment where students were excited to learn and not afraid to take risks.

Hannah effectively used formative and summative assessments to evaluate student progress throughout her time in my classroom. Hannah did a wonderful job of using formative data to remediate and enrich students to meet their individual needs. In addition, Hannah used formative and summative data to guide her instruction. When data showed that something wasn't working in a lesson or unit, she would try a different approach, integrate manipulatives into the lesson, or try another strategy in order to achieve the desired result.

Our school is in the first year of a district-wide 1:1 iPad initiative. Hannah did a wonderful job of utilizing the student iPads to enrich and support learning. Hannah regularly included a technology component in her lessons. Students used QR codes, completed Web-quests, used content-specific apps to enrich learning, and various other supportive technology.

If I were in a position to hire a teacher, I would consider Hannah Pratt to be a very strong candidate. Her love of and enthusiasm for teaching was apparent throughout her time in my classroom. She has my highest recommendation for any position that involves teaching and/or working with children.

Sincerely,

Matthew R. Ahlfeld
5th Grade Teacher